SEND Information Report

September 2026

These pages set out information about our provision for children with special educational needs and disabilities (SEND). They are updated annually.

About our school

East Oxford Primary School is a mainstream school which provides for children with a wide range of special educational needs including those with:

- Communication and interaction needs; this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs and disabilities co-ordinator (SENDCO) is: Alison Isherwood
She can be contacted on: 01865 240219
Our governor with responsibility for SEND is: Leander Reeves
Our SEN policy can be found here: http://www.east-oxford.oxon.sch.uk/policies

How do we identify and give extra help to children with SEN?

The school uses Oxfordshire County Council's guidance 'Oxfordshire Guidance for Special Educational Needs (SEN) Support 2020'. The guidance sets out:

- How we identify if a child has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs ● How we review progress and agree outcomes and involve you and your child in this.

https://www.oxfordshire.gov.uk/sites/default/files/file/special-educational-needs/Schools_SEN_guidance.pdf

How do we work with parents and children?

We will always contact parents if we have a concern that a child may have a special educational need.
We work closely with children with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by termly meetings, parent evening meetings, using home/school diary and phone contact.
There are also opportunities for parents and children to contribute to our policies on SEND and Equality. We do this through questionnaires and open days.

Adapting the curriculum

We offer a broad and balanced curriculum for all children including those with SEND. Details are published on the school website. The way we adapt this for children with SEND is set out in the School Accessibility Plan which is published on the school's website. The school offers a range of nurture groups from Year 1 to 6 and intervention programmes in maths and language and literacy skills across the school.

What expertise can we offer?

As well as our own in-house wealth of expertise from teachers, teaching assistants and governors, we also have access to a range of specialist support services including

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Speech and Language Therapy
- Behaviour Support
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- In school therapy services
- Child Psychotherapy
- Early Intervention
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEND web pages:

https://www.oxfordshire.gov.uk/residents/children-education-and-families/oxfordshire-send-local-offer

We always discuss the involvement of specialist SEN services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEND provision is effective?

The progress of all children is tracked throughout the school. In addition for children with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future. The governing body reviews provision for SEND annually.

How are children with SEND helped to access activities outside of the classroom?

All children are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and children when planning trips so that everyone is clear about what will happen. On very rare occasions, the risk assessment process might find that we cannot meet the child's needs through reasonable adjustments, typically because they are likely to be a significant risk to themselves or others.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page

Oxfordshire's accessibility strategy can be read at: https://www.oxfordshire.gov.uk/sites/default/files/file/special-educational-needs/schoolsaccessibilit ystrategy.pdf

What do we do to support the wellbeing of children with SEND?

The school offers a range of pastoral and wellbeing provision, including the provision of a key adult, therapeutic work, and play therapy. We listen to the views of children with SEND through the termly review process. We are an inclusive school, which strives to ensure that all children are valued and their successes celebrated. We take bullying very seriously. We help to prevent bullying of children with SEND by enforcing the school's anti-bullying policy and reviewing progress and well-being regularly through formal termly review meetings and informal observation and discussion.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children with SEND we offer meetings with the school's SENDCO to tour the school and to discuss the facilities the school can offer to meet the needs of the child. We begin to prepare young people for transition into the next stage of their education by arranging visits to the secondary schools in the area and to liaise with the secondary school's SENDCO and inclusion team to ensure transition runs smoothly. In addition to this we offer nurturing sessions for children needing additional support including through the SENSS Communication and Interaction Team.

Who to contact

If you are concerned about your child contact the school's Alison Isherwood, the school's SENDCO, on 01865 240219.

If you would like to give feedback, including compliments and complaints, about SEN provision contact the school on 01865 240219.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service, now known as SENDIASS, contact

https://www.sendiass-oxfordshire.org.uk/

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

https://www.oxfordshire.gov.uk/residents/children-education-and-families/oxfordshire-send-local-offer